

Sahibzada Zorawar Singh Public School, Nadala

Continuous Learning Plan (2020-21)

Class :-3rd

SUBJECT-English

| Month | Topic | Objectives | Methodology of teaching /Art of teaching | Learning Outcome |
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| April | The miraculous monkey | By the end of the chapter learners will be able to- -describe the meaning of new words and use them efficiently -express self while demonstrating learning in the form of speaking and writing answers of related questions | Discussion explanation Power Point Presentation, New Words Meaning synonym and use Q/Ans | Students can now- -describe the meaning of new words and use them efficiently -express self while demonstrating learning in the form of speaking and writing answers of related questions |
| | Sentences | By the end of the mentioned Grammar topics learners will be | Through PowerPoint presentation, Examples Activity - | Students can now - - form proper sentences |

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| | | <p>able to-</p> <ul style="list-style-type: none"> -Make proper sentences -know the different kind of sentences - how do we use these kind of sentences in our day to day life | <p>making sentences by looking at different pictures</p> | <p>-differentiate different types of sentences</p> |
| | Paragraph Writing | <p>By the end of (descriptive) paragraph writing learners will be able to -</p> <ul style="list-style-type: none"> -describe a place/scene/memory etc. on their own | <p>Through explanation, PowerPoint presentation about tips to write a descriptive paragraph</p> | <p>Students can now-</p> <ul style="list-style-type: none"> -write a descriptive paragraph on their own -use appropriate adjectives, phrases |
| May | <p>The Moon (poem)</p> <p>The Princess and the Pea</p> | <p>By the end of the Chapter and poem learners will be able to-</p> <ul style="list-style-type: none"> -describe the meaning of new words and use them efficiently -express self while demonstrating learning in the form of speaking and writing answers of | <p>Discussion explanation</p> <p>New Words</p> <p>Meaning synonym and use</p> <p>Q/Ans</p> | <p>Students can now-</p> <ul style="list-style-type: none"> -describe the meaning of new words and use them efficiently -express self while demonstrating learning in the form of speaking and writing answers of related questions |

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| | | related questions | | |
| | Application Writing | By the end of Application writing learners will be able to - -write a formal letter application using proper format | Through explanation, PowerPoint presentation about tips to write an application | Students can now- - write an application to an authority |
| | Nouns | By the end of the mentioned Grammar topic learners will be able to- -Identify nouns as common or proper noun -use singular and plural nouns | Through PowerPoint presentation, Examples Activity – identifying different kind of noun from a given passage and put them under write column. | Students can now- - differentiate between common and proper nouns -correct form of singular and plural nouns. |
| July | The Brave Little Tailor Ice-cream Man | By the end of the Chapter learners will be able to- -describe the meaning of new words and use them efficiently -express self while demonstrating learning in the form | Discussion explanation New Words Meaning synonym and use Q/Ans | Students can now- -describe the meaning of new words and use them efficiently -express self while demonstrating learning in the form of speaking and |

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| | | of speaking and writing answers of related questions | | writing answers of related questions |
| | Articles | By the end of the mentioned Grammar topic learners will be able to- - use articles properly | Through PowerPoint presentation, Examples | Students can now- -use articles accurately |
| | Seen Comprehension Passages (The Tale of Peter Rabbit, The Emperor's New Clothes, A Pound of Butter) | By the end of the mentioned topic learners will be able to- - comprehend the passage -improves their reading skills, -enrich their vocabulary | Through Practice exercises, Discussion and Explanation | Students can now- - comprehend the passage -enrich their vocabulary -solve Questions using their understanding |
| August | A Miser Punished | By the end of the poem learners will be able to- -recognize rhyming words | Discussion explanation New Words Meaning synonym and use Q/Ans | Students can now- -describe the meaning of new words and use them efficiently -recognize rhyming words |

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| | Verbs | By the end of the mentioned Grammar topic learners will be able to- - identify the verb in a sentence -use correct verbs - understand the concept of subject verb agreement | Through PowerPoint presentation, Examples Activity- on identifying action words | Students can now- - identify the verb in a sentence -use correct verbs - understand the concept of subject verb agreement |
| | Seen Comprehension Passages (The Magic Room, Mongoose Becomes King) | By the end of the mentioned topic learners will be able to- - comprehend the passage -improves their reading skills, -enrich their vocabulary | Through Practice exercises, Discussion and Explanation | Students can now- - comprehend the passage -enrich their vocabulary -solve Questions using their understanding |

Subject -mathematics

| Month | Topic | Objectives | Methodology of teaching/art of teaching | Learning outcomes |
|-------|------------------------|---|--|---|
| April | Numbers up to 1000 | Initially introduce the student with the numbers then have to write about the numbers they are able to find the missing numbers from the list and they can assign the numbers in order why | Starting from the introduction of the numbers we have explain the students then how to write it to 1000 use online classes audio visual AIDS chalk and blackboard method as well as discussion method for this | First of all students what introduced the numbers and understand how to write it after 100 which day have learnt in previous class. |
| May | Addition of numbers | To begin with students introduced to the concept of addition then introduction to the addition of numbers furthermore it include method to find out the missing digits and successive addition of numbers | Discussion lecture method online classes audio visual AIDS presentations and chalk and blackboard methods were used to describe the students about the addition of the numbers | Students are able to perform the addition of two numbers |
| May | Subtraction of numbers | to start up with the concept of subtraction students get an | Discussion lecture method online classes audio visual AIDS | Students unable to perform the subtraction of two number |

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| | | introduction of this concept then they learn to subtract numbers there is an method to solve the subtractions where they are able to find the missing digits | presentations and chalk and blackboard methods were used to describe the students about the subtraction of numbers | successively |
| July | Time and and geometry | Initially they got introduced to the concept of time and geometry then they introduced to the all the hand of a clock that can differentiate between hour minute and second and they can easily calculate the time by sharing on different hands of the clock and they can also solve the concept of geometry in geometric section | Discussion lecture method online classes audio visual AIDS presentations and chalk and blackboard methods were used to describe the students about the how to to see time and how to deal with geometry | Students are able to see the time through the time clock by understanding which arm represent hour, minute, seconds also they have learnt the concept of geometry |
| August | Multiplication of numbers | Initially students get an introduction of the topic multiplication | Discussion lecture method online classes audio visual AIDS presentations | After learning the multiplication they are successively |

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| | | then there is accessibility learn the method of multiplication thereafter there is n method to find out the missing digits there also got introduction of true false blanks, and multiple choice questions | and chalk and blackboard methods were used to describe the students about the multiplication of numbers | able to multiply numbers. They are able to find the missing digit by multiplication method |
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Subject:- Science

| Month | Topic | Objective | Methodology of teaching/Art of teaching | Learning outcomes |
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| April | Ch 1 Living and Non-living Things | To understand about the difference between living and non-living things. features of living things. Breathe grow Need food and water. move feel and respond. reproduce | Teacher student and interaction through online mode Teacher will start with the introduction of the chapter. Student will be asked that why living things need food. How living things respond and reproduce. Book exercise , Q/Ans will be discussed which will be done by students. ACTIVITY:- observe 5 things around you and mark them as | Student will be able to understand about different features of living things and also learn difference between living and non-living things. Student will be able to recognize variety of living and non-living things around them. Student will be able to understand about different parts of leaf and its functions. Student will be able to know about the process by which seeds grow into a plant is called germination |

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| | Ch 2 Parts of Plant | <p>To understand the different parts of plants.</p> <p>Roots Stem Leaves Fruits and seed Flowers</p> <p>Also to understand functions of different parts.</p> | <p>living and non-living things.</p> <p>Teacher student and interaction through online mode</p> <p>Teacher will start with the introduction of the chapter.</p> <p>Student will be asked about different types of roots (Tap root and Fibrous root).</p> <p>How leaves make food and how stem transport water to different parts of plant.</p> <p>Book</p> | |
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| | | | <p>exercise , Q/Ans will be discussed which will be done by students.</p> <p>Activity:- Draw and label different parts of plants.</p> | |
| May | Ch 3 Eating habits of animals. | <p>To understand about animals based on the kind of food they eat</p> <p>Herbivores Carnivores Omnivores Scavengers Decomposers</p> <p>To know about the food chain</p> | <p>Teacher student and interaction through online mode</p> <p>Teacher will start with the introduction of the chapter.</p> <p>Student will be asked about the difference between carnivores and herbivores .</p> <p>Student will be asked about the different type of chewing teeth in</p> | <p>Student will able to understand about the eating habits of different animals and also about their type of teeth by which they chew their the food</p> <p>Student will know about the food chains which begin with a plant and end with an animal</p> |

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| | | | <p>different animals</p> <p>Book exercise , Q/Ans will be discussed which will be done by students.</p> <p>Activity : draw a flow chart showing different type of animals with examples based on eating habits</p> | |
| July | Ch 4 Our feathered friends: Birds | <p>To understand about the different features which distinguish birds from other animals .</p> <p>Types of beaks , feet and claws</p> <p>Different type of features and nests of birds</p> | <p>Teacher student and interaction through online mode</p> <p>Teacher will start with the introduction of the chapter.</p> <p>Students will be asked about different types of beaks depending on the kind</p> | <p>Student will able to understand about the different beaks, claws, feet and nest of birds</p> <p>And also they will able to understand about flight features, down features and body features</p> |

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| | | | <p>of food they eat</p> <p>Book exercise , Q/Ans will be discussed which will be done by students.</p> <p>Activity : Make a nest by using grass , dry leaves and wool and place white painted pebbles as eggs in it</p> | |
| August | Ch 5 Organ Systems | <p>To understand about the different type of organ system in human body (Skeleton muscular digestive respiratory circulatory excretory nervous)systems</p> | <p>Teacher student and interaction through online mode</p> <p>Teacher will start with the introduction of the chapter.</p> <p>Explanation of the chapter in detail</p> | <p>Students will able to understand how our body breathe , how blood circulate in our body , how waste come out from our body , how muscles and bones helps in the movement in our body , how our body gets signal from our brain Student will able to known about the</p> |

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| | | | <p>Student will be asked about the number of bones and muscles in human body</p> <p>Book exercise , Q/Ans will be discussed which will be done by students.</p> <p>Activity : Label different organs of digestive systems</p> | <p>journey of the food they eat starts from mouth and end at anus</p> |
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Subject:- Hindi

| Month | Topic | Objectives | Methodology Of Teaching/Art Of Teaching | Learning Outcomes |
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| April | <p>पाठ-1 हम एक हैं,</p> <p>पाठ-2 दादी की सीख</p> | <p>लघु अनुच्छेद-लेखन की कला में दक्षता लाना ,नक्शे में अपने प्रदेश को पहचानना, अभिनय के साथ-साथ कविता वचन की कला को सिखाना,</p> <p>बड़े बूढ़ों के प्रति स्नेह को उत्साहित करना</p> | <p>भाषाई कौशल, अनकुरण व अभ्यास विधि, रचनात्मकता व क्रियात्मकता। पाठ्य-सामग्री विषय से संबंधित उदाहरण, पाठ्य पुस्तक</p> | <p>विद्यार्थियों में चिंतन , भाव बोध व कल्पना की शैली को जगाना</p> <p>आधुनिक समय की जीवन शैली को देखते हुए बच्चों के हृदय में बुजुर्गों के प्रति स्नेह की भावना में वृद्धि करना</p> |

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| | <p>पाठ 10 पर्यायवाची शब्द</p> <p>पाठ 11 विलोम शब्द</p> | <p>विद्यार्थियों को एक शब्द के विभिन्न नामों से अवगत कराना</p> <p>विद्यार्थियों को हिंदी भाषा में आए शब्दों के विलोम अर्थों को समझाना ताकि वे किसी शब्द के विपरीत अर्थ को समझ सकें</p> | <p>उपर्युक्त सभी</p> | <p>पर्यायवाची शब्दों से विद्यार्थी एक ही शब्द के विभिन्न नामों से परिचित होंगे जिससे उनके भाषायी ज्ञान में वृद्धि होगी</p> <p>विद्यार्थी शब्दों के विपरीत अर्थों को उचित ढंग से समझ सकेंगे</p> |
| <p>August</p> | <p>पाठ 12 वाक्यांशों के लिए एक शब्द</p> <p>अनुच्छेद लेखन</p> <p>पत्र लेखन</p> | <p>विद्यार्थियों की भाषा में शुद्धता और निखार लाने के लिए इस अध्याय से बच्चों को परिचित करवाया जाएगा</p> <p>विद्यार्थियों की सृजन क्षमता का विकास करना, भाषा की सरलता और स्पष्टता को समझाना</p> <p>विद्यार्थियों को पत्र लिखने की कला का विस्तृत ज्ञान देना</p> | <p>भाषाई कौशल, अनकुरण व अभ्यास विधि, रचनात्मकता व क्रियात्मकता। पाठ्य-सामग्री विषय से संबंधित उदाहरण, पाठ्य पुस्तक</p> | <p>विद्यार्थियों में भाषा की दक्षता आएगी वे शुद्ध भाषा बोलने में सक्षम होंगे</p> <p>विद्यार्थी अपने मन में आए विचारों को लिखना सीखेंगे तथा उनमें अपने विचारों को सीमित करने की क्षमता का विकास होगा</p> <p>विद्यार्थी पत्र में सरल भाषा, साफ लिखावट, सीमित और स्पष्ट शब्दों को लिखना सीखेंगे।</p> |

Subject:- Punjabi

| Month | Topic | Objectives | Methodology of teaching/ Art of teaching | Learning outcome |
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| <p>April(2020-21)</p> | <p>ਪਾਠ-1 ਸਾਡਾ ਦੇਸ਼</p> <p>ਪਾਠ-2 ਉਹ ਕਿੱਥੇ ਗਿਆ</p> <p>ਬੋਲੀ ਜਾਂ ਭਾਸ਼ਾ।</p> <p>ਵਚਨ ਬਦਲੇ</p> | <p>ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਦੇਸ਼ ਹਿੰਦੁਸਤਾਨ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।</p> <p>ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸੋਚਣ ਅਤੇ ਸਮਝਣ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।</p> <p>ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ ਦਾ ਬੋਧ ਕਰਾਉਣਾ। ਉਨ੍ਹਾਂ ਵਿੱਚ ਭਾਸ਼ਾ ਸਿੱਖਣ ਦੀ ਦਿਲਚਸਪੀ ਪੈਦਾ</p> | <p>ਪਾਠ ਪੁਸਤਕ,</p> <p>ਅਭਿਆਸ ਵਿਧੀ,</p> <p>ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਸਮਝਾਉਣਾ,</p> <p>ਵਰਕਸ਼ੀਟ</p> | <p>ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਪਣੇ ਦੇਸ਼ ਹਿੰਦੁਸਤਾਨ ਦੇ ਗੁਣਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਮਿਲੇਗੀ।</p> <p>ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਸੋਚਣ ਸਮਝਣ ਦੀ ਸ਼ਕਤੀ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।</p> <p>ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ ਬਾਰੇ ਗਿਆਨ ਪ੍ਰਾਪਤ ਹੋਵੇਗਾ।</p> <p>ਵਿਦਿਆਰਥੀ ਇਕ-</p> |

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| | | ਕਰਨਾ। | | ਵਚਨ ਅਤੇ ਬਹੁ-ਵਚਨ ਦੇ ਭੇਦ ਨੂੰ ਸਮਝ ਸਕਣਗੇ |
| May | <p>ਪਾਠ- 3 ਦੋਸਤੀ</p> <p>ਪਾਠ -4 ਦੀਪੂ ਨੇ ਛੁੱਟੀ ਲਈ।</p> <p>ਲਿੰਗ ਬਦਲੋ।</p> <p>ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਲਈ ਅਰਜ਼ੀ</p> | <p>ਦੋਸਤੀ ਜਿਹੇ ਪਵਿੱਤਰ ਰਿਸ਼ਤੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p> <p>ਵਿਦਿਆਰਥੀ ਰੁਝੇਵਿਆਂ ਭਰੀ ਜ਼ਿੰਦਗੀ ਪ੍ਰਤੀ ਜਾਗਰੂਕ ਹੋਣਗੇ। ਅਤੇ ਸਮੇਂ ਦੀ ਸਹੀ ਵਰਤੋਂ ਕਰਨ ਦੀ ਆਦਤ ਦਾ ਵਿਕਾਸ ਹੋਵੇਗਾ।</p> <p>ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਰ ਅਤੇ ਮਾਦਾ ਦੇ ਭੇਦ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।</p> <p>ਅਰਜ਼ੀ ਲਿਖਣ ਦੀ ਕਲਾ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।</p> | <p>ਪਾਠ ਪੁਸਤਕ।</p> <p>ਅਭਿਆਸ ਵਿਧੀ।</p> <p>ਵਰਕਸ਼ੀਟ।</p> <p>ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p> | <p>ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਦੋਸਤੀ ਜਿਹੇ ਪਵਿੱਤਰ ਰਿਸ਼ਤਿਆਂ ਨੂੰ ਸਮਝਣ ਦੀ ਸਮਰੱਥ ਹੋ ਜਾਣਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਜੀਵਨ ਦੇ ਮਕਸਦ ਬਾਰੇ ਚੰਗੀ ਤਰ੍ਹਾਂ ਜਾਣ ਸਕਣਗੇ ਅਤੇ ਸਮੇਂ ਦੀ ਸਹੀ ਵਰਤੋਂ ਬਾਰੇ ਜਾਣ ਸਕਣਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ ਨਰ ਅਤੇ ਮਾਦਾ ਦੇ ਭੇਦ ਬਾਰੇ ਜਾਣ ਸਕਣਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ ਅਰਜ਼ੀ ਲਿਖਣ ਵਿੱਚ ਨਿਪੁੰਨ ਹੋ ਜਾਣਗੇ।</p> |
| July | <p>ਪਾਠ-5 ਵੱਡਾ ਕੌਣ?</p> <p>ਪਾਠ-6 ਰੇਲ ਗੱਡੀ ਆਈ।</p> <p>ਲੇਖ-ਮੈਂ</p> | <p>ਏਕਤਾ ਵਿਚ ਸ਼ਕਤੀ ਦੇ ਗੁਣਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।</p> <p>ਬੱਚਿਆਂ ਨੂੰ ਬਚਪਨ ਵਿੱਚ ਇਕੱਠੇ ਰਲ ਕੇ ਖੇਡੀਆਂ ਜਾਣ ਵਾਲੀਆਂ ਖੇਡਾਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ।</p> <p>ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲੇਖ ਲਿਖਣ ਕਲਾ ਸਿਖਾਉਣਾ।</p> | <p>ਪਾਠ ਪੁਸਤਕ ,</p> <p>ਵਰਕਸ਼ੀਟ ,</p> <p>ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਸਮਝਾਉਣਾ,</p> <p>ਅਭਿਆਸ ਵਿਧੀ।</p> | <p>ਵਿਦਿਆਰਥੀ ਏਕਤਾ ਵਿਚ ਸ਼ਕਤੀ ਜਿਹੇ ਗੁਣਾਂ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਧਾਰਨ ਕਰਨ ਦੀ ਜਾਚ ਸਿੱਖਣ ਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ ਬਚਪਨ ਦੀਆਂ ਖੇਡਾਂ ਬਾਰੇ ਜਾਣ ਸਕਣਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ ਲੇਖ ਕਲਾ</p> |

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| | ਵਿਰੋਧੀ ਸ਼ਬਦ | ਸ਼ਬਦਾਂ ਦੇ ਆਪਸੀ ਅੰਤਰ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। | | ਵਿਚ ਨਿਪੁੰਨ ਹੋ ਜਾਣਗੇ। ਵਿਦਿਆਰਥੀ ਸ਼ਬਦਾਂ ਵਿਚਲੇ ਵਿਰੋਧੀ ਭਾਵਾਂ ਨੂੰ ਸਮਝਣ ਵਿੱਚ ਸਫਲ ਹੋਣਗੇ। |
| August | ਪਾਠ- 7 ਦਰਿਆ ਨੇ ਕਿਹਾ ਪਾਠ -8 ਦੇਖੋ ਠਹਿਰੇ ਤੇ ਜਾਓ। ਕਹਾਣੀ- ਲਾਲਚੀ ਕੁੱਤਾ | ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਚੰਗੇ ਜੀਵਨ ਲਈ ਇਮਾਨਦਾਰੀ ਜਿਹੇ ਗੁਣਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸੜਕ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲਾਲਚ ਜਿਹੇ ਔਗੁਣਾਂ ਤੋਂ ਦੂਰ ਰਹਿ ਕੇ, ਚੰਗੇ ਗੁਣ ਧਾਰਨ ਕਰਨ ਦੀ ਜਾਚ ਸਿਖਾਉਣਾ ਅਤੇ ਕਹਾਣੀ ਲਿਖਣ ਵਿੱਚ ਮੁਹਾਰਤ ਹਾਸਲ ਕਰਾਉਣਾ। | ਪਾਠ ਪੁਸਤਕ ਵਰਕਸ਼ੀਟ ਅਭਿਆਸ ਵਿਧੀ ਉਦਾਹਰਨਾਂ ਸਹਿਤ ਸਮਝਾਉਣਾ। | ਵਿਦਿਆਰਥੀ ਇਮਾਨਦਾਰੀ ਜ਼ਹਿਰ ਚੰਗੇ ਗੁਣਾਂ ਨੂੰ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਧਾਰਨ ਕਰਨ ਦੀ ਜਾਚ ਸਿੱਖਣਗੇ। ਵਿਦਿਆਰਥੀ ਸੜਕ ਦੇ ਨਿਯਮਾਂ ਨੂੰ ਚੰਗੀ ਤਰ੍ਹਾਂ ਸਮਝ ਸਕਣਗੇ। ਵਿਦਿਆਰਥੀ ਕਹਾਣੀ ਲਿਖਣ ਕਲਾ ਦਾ ਗਿਆਨ ਹਾਸਲ ਕਰ ਸਕਣਗੇ। |

Subject : Social Science

| Month | Topic | Learning objectives | Methodology | Learning outcomes | Assessment |
|-------|-------------------|---|------------------------------------|--|--|
| April | Me With My Family | Enable the students to understand the importance and value of | Online session Share videos | Students will be able to understand the value of family Students will | Activity done: prepare family tree Online test |

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|------|--------------------------------|---|------------------------------------|--|--|--|
| | | family | | also able to understand the importance and respect for the family | | |
| May | How I care for My Surroundings | Enable students to understand and take care of their surroundings Importance of neat and clean surrounding | Online session Share videos | Students will understand the importance of natural surroundings Students will also be able to make their surroundings clean with great enthusiasm | Activity done Chart of good and bad habits of child | |
| | The food we eat | Enable the students to learn about the good food for the body Students will enable to understand the importance of good food | Online session Share videos | With this chapter students will be able to understand the importance of healthy and hygienic food for the body. Healthy food is good for healthy body | Activity done Make chart of balanced diet. Online test | |
| July | We need Air and water | Enable students to understand the value of water in our life | Online session Share videos | Students will learn about the air and water for survival of humans | Activity done Water cycle diagram | |

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|--------|-----------------------|--|---|---|---|--|
| | | Air is most important component of the environment | | Importance of water and air for Humans | | |
| | Types of Houses | <p>Enable students to learn about the importance of houses for Humans.</p> <p>Different types of houses</p> <p>How important is clean house for us</p> | <p>Online session</p> <p>Share videos</p> | <p>Students will be able to understand the importance of houses for human beings how important is neat and clean house for human beings types of houses they come to know</p> | <p>Online test</p> <p>Activity: make figure of different houses</p> | |
| August | Our occupation | <p>Enable the students to understand what is occupation and how much it important for human survival</p> | <p>Online session</p> <p>Share videos</p> | <p>Students will be able to understand the importance of occupation in our life occupation is most important for the human survival</p> <p>Students will learn how to earn money for survival</p> | <p>Online test</p> <p>Activity done: write down the products produced by farmers in villages.</p> | |
| | Political Division of | Enable the students to | Online session | Students will be able to | Online test | |

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|-----------|---------------------|--|---|---|-------------------|--|
| | India | understand the political landscape of the country States and their capital UTs | Share videos Map: political boundary | understand the political boundary of the country and also learn about the different states of the country | Map activity done | |
| September | Revision and Term 1 | | | | | |

SUBJECT - COMPUTER

| Month | Topic | Objectives | Methodology of teaching/ Art of teaching | Learning Outcome |
|-------|-----------------------|--|--|--|
| APRIL | HARDWARE AND SOFTWARE | To make students understand the concept of what is a hardware and what is a software what are the different hardware devices like trackball scanner web camera joystick and microphone light pen what is the difference between input devices and output devices like monitor printer and speaker what are storage devices like CD hard disk and pen drive what is a software types of software like system software and application software what is the function of a operating system and MS paint, games ,wordpad and calculator | Through Virtual Video Worksheets Activities PPT | students will be understand the concept of two basic parts of a computer that is a hardware and software the different parts of a computer which you can touch and feel , what is a hardware and a group of instruction given to the computer is called software system software is a set of programs that control the overall working of a computer. the software that is designed to do a specific type of work is called application software and different storage devices and output devices. |

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| Month | Topic | Objectives | Methodology of teaching/ Art of teaching | Learning Outcome |
|-------|----------------|---|--|--|
| MAY | LOG ON TO LOGO | students will be able to understand the concept of a logo language what is logo what is the meaning of a logo how logo is one of the easiest computer language like how we can do different works in a logo like draw pictures do calculations and print the text how we can start a logo language how logo screen is split into two parts like MAIN screen and commander window what is a turtle what is the shape of the turtle what is the home position of a turtle what is a head and bottom part of the turtle what are primitives how we can write a program in logo how we can forward backward and our program to right and left directions how we can close our logon language what is the the meaning of a home command. | Through Virtual Video Worksheets Activities PPT | students will be able to learn the meaning of a logo that is a very easy computer language and used to draw pictures do calculations and print the text they also come to know that logo screen is split into two parts that is a main screen and the commander window they are so come to know what is a turtle and the shape of the turtle and all the logo commands . |

| Month | Topic | Objectives | Methodology of teaching/ Art of teaching | Learning Outcome |
|-------|------------------|---|--|--|
| JULY | USING PRIMITIVES | Students will be able to know the concept of using primitives what is primitives what is the definition of the primitives how we can hide a turtle how we can show a turtle how we can clear screen clear the text and what is the meaning of Pan commands Pan up and down pen erase how we can give extension to logo files. | Through Virtual Video Worksheets Activities PPT | students will be able to learn the meaning of logo and different primitive that we use in the logo language they are also come to know about the turtle shape of the turtle home of the turtle and the PU ,PD,command they are also come to know the CS ,PD and they also come to know how we can make two parallel lines draw circle draw triangle and different work done in LOGO. |

| Month | Topic | Objectives | Methodology of teaching/ Art of teaching | Learning Outcome |
|--------|------------------|---|--|--|
| AUGUST | USING PRIMITIVES | Students will be able to know the concept of using primitives what is primitives what is the definition of the primitives how we can hide a turtle how we can show a turtle how we can clear screen clear the text and what is the meaning of Pan commands Pan up and down pen erase how we can give extension to logo files. | Through Virtual Video Worksheets Activities PPT | students will be able to learn the meaning of logo and different primitive that we use in the logo language they are also come to know about the turtle shape of the turtle home of the turtle and the PU ,PD,command they are also come to know the CS ,PD and they also come to know how we can make two parallel lines draw circle draw triangle and different work done in LOGO. |

