

Sahibzada Zorawar Singh Public School

Annual Syllabus(2020-21)

Grade VII

Mathematics

Month	Topic	Objectives	Methodology of Teaching	Learning Outcome
April	Chapter-1 Integers	To Explain the properties of Addition and Subtraction, Integers, Product	Concept will explain with Online Teaching with White Board	Student will be able to identify easily with the help of properties.
	Chapter-2 Fractions and Decimals.	To explain various Fractions and their multiples.	Concept will explain with Online Teaching	They will be able to learn Division, Multiplication, Subtraction and Addition of Fraction.
May	Chapter-3 Data Handling	To Explain Mean, Median and Mode	Concept will explain with the help of online teaching, youtube	They will be able to collect data, organize and representation of data.
July	Chapter-4 Simple Equations	Setting up equations and solving equations	Real life examples will be given for better understanding of concept through online teaching.	Student will be able to learn real life equations and their solutions.
August	Chapter-5 Line and Angles	To Explain Various Angles, Linear Pair and Transversal	Concept will explain with the help of activity in an online class	Student will learn various angles and will make angles.

**SAHIBZADA ZORAWAR SINGH PUBLIC SCHOOL
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**GRADE - 7TH
SUBJECT- COMPUTER**

M o n t h	T o p i c	O b j e c t i v e s	Methodology of teaching/ Art of teaching	Learning Outcome
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A P R I L	NUMBER SYSTEM	<p>To make student understand the importance of number system</p> <p>what is number system</p> <p>binary number</p> <p>octal numbers</p> <p>decimal numbers</p> <p>and conversion of decimal number into binary number</p> <p>Binary addition subtraction multiplication division.</p>	<ul style="list-style-type: none"> • T h r o u g h • Virtual • Video • Worksheets • Activities • PPT 	<p><small>Student will be able to understand the importance of number system.</small></p> <p>What is a computer architecture.</p> <p>How computer can understand binary language</p> <p>What is a binary language</p> <p>And conversion of decimal number into binary number.</p>
M A Y	WINDOWS-7	<p>To make student understand the importance of windows 7</p> <p>How we can change date and time</p> <p>Put your computer in sleeping mode</p> <p>How we can view different files and folders</p>	<ul style="list-style-type: none"> • T h r o u g h • Virtual • Video • Worksheets • Activities • PPT 	

J U L Y	FORMULAS AND FUNCTIONS	<p>To make students understand the importance of formulas and functions</p> <p>What are common functions</p> <p>What are its rules</p> <p>How we can use compound formulas and text formulas</p> <p>Using ranges in formulas</p> <p>Types of cell reference</p> <p>Naming and changing colour of a sheet tab</p>	<ul style="list-style-type: none"> • T h r o u g h • Virtual • Video • Worksheets • Activities • PPT 	<p>Students will be able to understand the importance of formulas and functions</p> <p>They also come to know compound formulas cell reference rangers naming and changing colour of sheet tab</p>
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A U G U S T	THE VIRUS	<p>To make students understand the concept of computer virus</p> <p>Types of virus</p> <p>What are the symptoms of computer virus</p> <p>How we can prevent our computer from virus</p> <p>antivirus software and using an antivirus software</p>	<ul style="list-style-type: none"> • T h r o u g h • Virtual • Video • Worksheets • Activities • PPT 	<p>Students will be able to understand the importance of computer virus</p> <p>How they can damage our data</p> <p>What are the different types of computer virus</p> <p>What are antivirus</p> <p>how we can use antivirus to protect our computer system from different virus</p>
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**SAHIBZADA ZORAWAR SINGH PUBLIC SCHOOL
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**GRADE - 7TH
SUBJECT- SOCIAL SCIENCE**

Month	Topic	Objectives	Methodology of teaching/Art of teaching	Learning Outcome
April (2020-21)	Geography:- Ch-1 (Environment)	<ul style="list-style-type: none"> * To understand the environment including various components both natural and human * To explain the concept of natural environment. * to appreciate and develop sensitivity towards environment 	Online session, Videos PPT Questionnaire Activity (students will draw a picture of their ideal environment)	students will be able to understand the concept of environment, and difference between natural and human environment. Students will be able to develop sensitivity towards environment.
	Geography ch-2 Inside our Earth	<ul style="list-style-type: none"> * To understand the interior of the earth. * To understand Rock cycle and types of rocks. 	Online session videos, PPT Diagram Questionnaire.	Students will be able to understand the layers of earth, types of rocks and how rocks are formed.

May(2020-21)	<p>Geography ch-3</p> <p>Our changing Earth</p>	<p>* To understand the major causes of disasters.e.g. earthquakes, volcanoes.</p> <p>* To identify the volcanic prone area.</p> <p>To identify the major landforms, work of river, sea waves, ice, wind</p>	<p>Online session videos, Diagram Questionnaire</p>	<p>Students will be able to understand the main cause of volcanic eruption and earthquakes. And we'll learn about do's and don'ts during disasters.</p> <p>Students will be able to identify the major landforms made by water and wind.</p>
	<p>History Ch-1</p> <p>Tracing changes through a thousand years.</p>	<p>* To understand broad historical trends.</p> <p>* To understand the kind of sources that historians use for studying this period.e.g. buildings paintings, coins, inscriptions, documents etc.</p>	<p>Online session Videos PPT Map Questionnaire</p>	<p>students will be able to understand the historical trends and sources for studying this period.</p>
July(2020-21)	<p>History ch-2</p> <p>New Kings and kingdoms</p>	<p>* to develop an understanding of the connections between political and economic</p>	<p>Online session, videos, PPT, Map, Questionnaire</p>	<p>Students will be able to understand political and economic processes.</p>

		<p>processes through the exploration of one specific example.</p> <p>* To trace the pattern of political development and military conquests- gurjara, pratiharas, palas ghaznavids etc.</p>		<p>Students will be able to know about guzaara, palas, pratiharas etc.</p>
	<p>Civics ch-1</p> <p>On equality</p>	<p>* To develop an understanding of the rule of law.</p> <p>* To understand the constitution as the primary source of all laws.</p> <p>* To understand the importance of idea of equality and dignity.</p>	<p>Online session</p> <p>videos</p> <p>PPT</p> <p>Questionnaire</p>	<p>Students will be able to understand equality and rule of law.</p>
<p>August(2020-21)</p>	<p>Civics ch-2</p> <p>Role of the government in health</p>	<p>* To understand the term health.</p> <p>* To understand the public health services and Private health services and the ways to improve public</p>	<p>Online session</p> <p>Videos</p> <p>PPT</p> <p>Questionnaire</p>	<p>Students will be able to understand the term health, Private health services and Public health services.</p>

		health.		
	Civics ch-3 How the state government works	* To understand making and passing the process of laws, legislative Assembly, vidhansabha, and function of state government.	Online session Videos Flowchart Questionnaire	students will be able to understand the working of legislative council, legislative assembly and functions of the government.

SAHIBZADA ZORAWAR SINGH PUBLIC SCHOOL, NADALA

Continuous Learning Plan (2020-2021)

GRADE - VII

SUBJECT-English

Month	Topic	Objectives	Methodology of teaching /Art of teaching	Learning Outcome
April	Bonnie and the Fairies	By the end of the chapter learners will be able to-	Discussion explanation Power Point	Students can now- -describe the meaning of new

		-describe the meaning of new words and use them efficiently -express self while demonstrating learning in the form of speaking and writing answers of related questions	Presentation, New Words Meaning synonym and use Q/Ans	words and use them efficiently -express self while demonstrating learning in the form of speaking and writing answers of related questions
	Sentences	By the end of the mentioned Grammar topics learners will be able to- -Make proper sentences -know the different kind of sentences - how do we use these kind of sentences in our day to day life	Through PowerPoint presentation, Examples Activity – making sentences by looking at different pictures	Students can now – - form proper sentences -differentiate different types of sentences
	Notice Writing	By the end of the notice writing learners will be able to- -write notice by using proper format	Through explanation, PowerPoint presentation about tips to write a notice	Students can now- -write a notice on their own -use of specified words, appropriate heading
May	Buying an Elephant	By the end of the Chapter and poem learners will be able to-	Discussion explanation New Words	Students can now- -describe the meaning of new

	Don't Give Up (Poem)	-describe the meaning of new words and use them efficiently -express self while demonstrating learning in the form of speaking and writing answers of related questions	Meaning synonym and use Q/Ans	words and use them efficiently -express self while demonstrating learning in the form of speaking and writing answers of related questions
	Letter of complaint	By the end of the letter learners will be able to- -write letter of complaint	Through explanation, PowerPoint presentation on letter	Students can now- - write a letter of complaint by describe the problem clearly.
	Nouns Articles	By the end of the mentioned Grammar topic learners will be able to- -Identify nouns as common or proper noun -use singular and plural nouns By the end of the topic students will be able to define an article- - identify definite and indefinite articles	Through PowerPoint presentation, Examples Activity – identifying different kind of noun from a given passage and put them under write column.	Students can now- - differentiate between common and proper nouns -correct form of singular and plural nouns. Students will be able to understand the use of articles
July	Young	By the end of the	Discussion	Students can now-

	<p>Florence Saves A Shepherd's Dog</p> <p>Dal Delight</p>	<p>Chapter learners will be able to-</p> <ul style="list-style-type: none"> -describe the meaning of new words and use them efficiently -express self while demonstrating learning in the form of speaking and writing answers of related questions 	<p>explanation</p> <p>New Words</p> <p>Meaning synonym and use</p> <p>Q/Ans</p>	<ul style="list-style-type: none"> -describe the meaning of new words and use them efficiently -express self while demonstrating learning in the form of speaking and writing answers of related questions
	<p>Pronouns</p> <p>Adjectives</p>	<p>By the end of the mentioned Grammar topic learners will be able to-</p> <ul style="list-style-type: none"> - use pronouns and adjectives properly 	<p>Through PowerPoint presentation, Examples</p>	<p>Students can now-</p> <ul style="list-style-type: none"> -use pronouns and adjectives accurately
	<p>Seen Comprehension Passages (Celebration, Music and Musicians)</p>	<p>By the end of the mentioned topic learners will be able to-</p> <ul style="list-style-type: none"> - comprehend the passage -improves their reading skills, -enrich their vocabulary 	<p>Through Practice exercises, Discussion and Explanation</p>	<p>Students can now-</p> <ul style="list-style-type: none"> - comprehend the passage -enrich their vocabulary -solve Questions using their understanding

August	Trees (poem)	By the end of the poem learners will be able to- -recognize rhyming words	Discussion explanation New Words Meaning synonym and use Q/Ans	Students can now- -describe the meaning of new words and use them efficiently -recognize rhyming words
	Verbs	By the end of the mentioned Grammar topic learners will be able to- - identify the verb in a sentence -use correct verbs - understand the concept of subject verb agreement	Through PowerPoint presentation, Examples Activity- on identifying action words	Students can now- - identify the verb in a sentence -use correct verbs - understand the concept of subject verb agreement
	Seen Comprehension Passages (War and Peace)	By the end of the mentioned topic learners will be able to- - comprehend the passage -improves their reading skills, -enrich their vocabulary	Through Practice exercises, Discussion and Explanation	Students can now- - comprehend the passage -enrich their vocabulary -solve Questions using their understanding

Continuous Learning Plan (2020-2021)

GRADE - VII

SUBJECT-Hindi

Month	Topic	Objectives	Methodology Of Teaching/Art Of Teaching	Learning Outcomes
April	पाठ 1 समर्पण पाठ 2 हींगवाला	विद्यार्थियों में देश के प्रति प्रेम और समर्पण की भावना को जागृत करना विद्यार्थियों के मन से जाति-भेद जैसे संकुचित विचारों का खंडन करना	भाषाई कौशल, अनकुरण व अभ्यास विधि, रचनात्मकता व क्रियात्मकता। पाठ्य-सामग्री विषय से संबंधित उदाहरण, पाठ्य पुस्तक	विद्यार्थियों के मन में अपनी मातृभूमि के लिए स्नेह की भावना बढ़ेगी विद्यार्थियों में भाईचारे और परोपकार की भावना का विकास करना
	पाठ 1 भाषा, बोली, लिपि एवं व्याकरण पाठ 3 शब्द-विचार	विद्यार्थियों में भाषा सीखने की कला में दक्षता लाना व अन्य भाषाओं की लिपियों की जानकारी देना विद्यार्थियों को विभिन्न भाषाओं के शब्दों से परिचित करवाना विद्यार्थियों के शब्द-ज्ञान के भंडार में वृद्धि करना	उपर्युक्त सभी	विद्यार्थियों में भाषा सीखने की कला में रुचि बढ़ेगी साथ ही भारत में और विदेशों में बोली जाने वाली अन्य भाषाओं के महत्वपूर्ण जानकारी प्राप्त होगी विद्यार्थियों को उत्पत्ति के आधार पर, रचना के आधार पर, व्याकरणिक प्रकार्य के आधार पर और अर्थ के आधार पर शब्दों के भेद की जानकारी प्राप्त होगी
May	पाठ 3 अगर नाक न होती	विद्यार्थियों को नाक की विशेषता बताना और हास्य- व्यंग्य लेखन के महत्व को समझाना	भाषाई कौशल, अनकुरण व अभ्यास विधि, रचनात्मकता व क्रियात्मकता। पाठ्य-सामग्री विषय से संबंधित उदाहरण, पाठ्य पुस्तक	विद्यार्थियों को नाक के दोहरे अर्थ संबंधी जानकारी प्राप्त होगी
	उपसर्ग विलोम शब्द वचन	विद्यार्थियों को विभिन्न भाषाओं के उपसर्गों से परिचित करवाना व उसे जोड़कर नए शब्दों का निर्माण करना सिखाना विद्यार्थियों को हिंदी भाषा में आए शब्दों के विलोम अर्थों को समझाना ताकि वे किसी शब्द के विपरीत अर्थ को समझ सकें विद्यार्थियों को एक वचन और बहुवचन के भेद को समझाना	उपर्युक्त सभी	विद्यार्थी उपसर्गों के महत्व को समझते हुए उनमें मूल शब्दों को जोड़कर नए शब्दों को बनाना सीखेंगे और उनके को अर्थ समझेंगे विद्यार्थी शब्दों के विपरीत अर्थों को उचित ढंग से समझ सकेंगे विद्यार्थी एक तथा अनेक वस्तुओं के भाव को समझेंगे

July	<p>पाठ 4 तारे रात का आंचल संवरें</p> <p>पाठ 5 बरसात की आती हवा</p>	<p>विद्यार्थियों को तारों की चमक, स्थिति, आकार आदि की जानकारी देना</p> <p>विद्यार्थियों को प्राकृतिक वातावरण से जोड़ना तथा उसका महत्व समझाना</p>	<p>भाषाई कौशल, अनकुरण व अभ्यास विधि, रचनात्मकता व क्रियात्मकता।</p> <p>पाठ्य-सामग्री विषय से संबंधित उदाहरण, पाठ्य पुस्तक</p>	<p>विद्यार्थियों की तारों संबंधी भ्रांतियां दूर होंगी और उनके ज्ञान में वृद्धि होगी</p> <p>विद्यार्थियों में कविता लिखने की कला का विकास होगा और विद्यार्थी प्राकृतिक वातावरण के महत्व को समझेंगे</p>
	<p>अनेक शब्दों के लिए एक शब्द पर्यायवाची शब्द</p> <p>श्रुतिसमभिन्नार्थक शब्द</p>	<p>विद्यार्थियों की भाषा में शुद्धता और निखार लाने के लिए इस अध्याय से बच्चों को परिचित करवाया जाएगा</p> <p>विद्यार्थियों को एक शब्द के विभिन्न नामों से अवगत कराना</p> <p>शब्दों के उच्चारण की समानता को ध्यान में रखते हुए विद्यार्थियों को उनके भिन्न अर्थों से अवगत कराना</p>	<p>उपर्युक्त सभी</p>	<p>विद्यार्थियों में भाषा की दक्षता आएगी, वे शुद्ध भाषा बोलने में सक्षम होंगे</p> <p>पर्यायवाची शब्दों से विद्यार्थी एक ही शब्द के विभिन्न नामों से परिचित होंगे, जिससे उनके भाषायी ज्ञान में वृद्धि होगी</p> <p>विद्यार्थियों की व्याकरण शुद्धता में वृद्धि होगी व नए शब्दों तथा उनके अर्थों की जानकारी प्राप्त होगी</p>
August	<p>पाठ 6 महान विभूति- राजेंद्र प्रसाद</p>	<p>विद्यार्थियों को भारत के प्रथम राष्ट्रपति के जीवन से अवगत करवाना</p>	<p>भाषाई कौशल, अनकुरण व अभ्यास विधि, रचनात्मकता व क्रियात्मकता।</p> <p>पाठ्य-सामग्री विषय से संबंधित उदाहरण, पाठ्य पुस्तक</p>	<p>विद्यार्थी राजेंद्र प्रसाद जी के जीवन की महानता को समझते हुए उनके नेक कार्यों का पालन करना सीखेंगे</p>

मुहावरे	विद्यार्थियों को मुहावरों में छिपे विशिष्ट अर्थों की जानकारी प्रदान करना	उपर्युक्त सभी	विद्यार्थियों में भाषाई कौशल की वृद्धि होगी
पत्र-लेखन	विद्यार्थियों को पत्र लिखने की कला का विस्तृत ज्ञान देना		विद्यार्थी पत्र में सरल भाषा , साफ लिखावट, सीमित और स्पष्ट शब्दों को लिखना सीखेंगे।
निबंध-लेखन	विद्यार्थियों ने अपने भावों और विचारों को एक दूसरे से संबंधित करवाने की कला का विकास करना		विद्यार्थियों में प्रत्येक विषय से संबंधित सूचनाओं, भावनाओं, विचारों को एकत्र कर क्रमबद्ध रूप देने की कला में वृद्धि होगी
अनुच्छेद-लेखन	विद्यार्थियों की सृजन क्षमता का विकास करना, भाषा की सरलता और स्पष्टता को समझाना		विद्यार्थी अपने मन में आए विचारों को लिखना सीखेंगे तथा उनमें अपने विचारों को सीमित करने की क्षमता का विकास होगा

SAHIBZADA ZORAWAR SINGH PUBLIC SCHOOL, NADALA

Continuous Learning Plan (2020-2021)

GRADE - VII

SUBJECT-Science

Month	Topic	Objectives	Methodology of teaching \ Art of teaching	Learning outcomes
April	Ch 1 Nutrition in Plants • Mode of nutrition	Students will be able to learn about the different mode of nutrition Distinguish between autotrophs and hetrotrophs and saprotrophs	Teacher student interaction through ONLINE MODE The teacher will start with the introduction of the chapter and asked students some related questions	Knowledge : Students will know the meaning and difference between autotrophs and hetrotrophs Skills: Students will be able to categorize different mode of reproduction in

	<p>Ch 2</p> <p>Nutrition in Animals</p> <ul style="list-style-type: none"> • Digestion in Humans • Digestion in Grass Eating Animals 	<p>Student will be able to learn about the different part of digestive canal ,rumen in grass eating animals and food vacuoles in amoeba</p>	<p>Student will be given different daily life situation to think critically and creativity</p> <p>Techniques :NCERT questions discussion , quiz ,MCQ's etc.</p> <p>Activity :To observe fungus growing on moist bread in a warm place</p> <p>Teacher student interaction through ONLINE MODE</p> <p>The teacher will start with the introduction of the chapter and asked students some related questions about the salivary glands and the function of liver and pancreas</p> <p>Techniques</p>	<p>plants</p> <p>From the given activity they are able to know about the saprotropes which take the nutrients from dead and decaying matter .</p> <p>Student will able to understand the journey of food which starts from the buccal cavity and ends at anus and also understand about the different functions of all organs of digestive systems</p> <p>Student will able to</p>
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	<ul style="list-style-type: none"> feeding and Digestion in Amoeba 		<p>:NCERT questions discussion , quiz ,MCQ's etc.</p> <p>Activity : Draw a diagram of human digestive system</p>	<p>understand about the amoeba which is a microscopic single celled organisms</p>
May	<p>Ch 3</p> <p>Fibre to Fabric</p> <p>a. meaning of fiber and fabric</p> <p>b. animal fibres their conversion into wool , silk</p>	<p>Students will be able to learn and distinguish between fibres and fabrics and the processing of fibre to wool and silk</p>	<p>Teacher student interaction through ONLINE MODE</p> <p>The teacher will start with the introduction of the chapter and asked students some related questions.</p> <p>Student will be given different daily life situation to think critically and creativity</p> <p>Techniques :NCERT questions discussion , quiz ,MCQ's etc.</p> <p>Activity: Collect pieces of silk cloth of various types and scrape in your scrapbook</p>	<p>Knowledge : Students will know the meaning and difference between fibre and fabric and their significance in human life</p> <p>Skills: Students will be able to categorize different types of fibres and the fabric that is made up out of them</p> <p>Student will be able to identify the different type of silk such as mulberry silk , tassar silk ,eri silk ,mooga silk etc .</p>

	<p>Ch 4</p> <p>Acids Base and Salts</p> <p>Concept of indicators , neutralization</p>	<p>Student will be able to know about nature of acids , bases and salts</p>	<p>Teacher student interaction through ONLINE MODE</p> <p>The teacher will start with the introduction of the chapter and asked students some related questions.</p> <p>They will be given different examples of things to differentiate them as acids and base</p> <p>Student will be given different daily life situation to think critically and creativity</p> <p>Activity : Do activity 5.3 of chapter 5</p>	<p>Knowledge: The student will know basic concept of neutralization i.e. the reaction between an acid and base which produce salt and water in this process with the evolution of heat</p> <p>Skills: Student will be able to know about the neutralization in everyday life i.e.</p> <ul style="list-style-type: none"> • indigestion • ant Bite • Soil treatment • Factory wastes
July	<p>Ch 6</p> <p>Physical and chemical changes</p>	<p>Student will be able to learn about the physical and chemical changes</p> <p>Children will understand the process of</p> <ul style="list-style-type: none"> • Rusting • Galvanization • Crystallization 	<p>The class would start with explaining physical properties</p> <p>Then will move to the definition of physical change.</p> <p>Further then chemical changes .</p> <p>Techniques :NCERT questions discussion , quiz ,MCQ's etc.</p> <p>Activity :</p>	<p>Knowledge:</p> <p>Student will know the meaning and the difference between physical and chemical change .</p> <p>They will be able to know about rusting of iron in the presence of oxygen and water.</p> <p>Skills:</p> <p>From the given activity children will analyze that burring</p>

	<p>Ch 13</p> <p>Motion and time</p> <p>Concept of speed</p>	<p>Student will be able to learn about the speed i.e</p> <p>Speed =</p> <p>total distance covered/ total time taken .</p> <p>student will able to learn about the distance between uniform and non-uniform motion.</p>	<p>Magnesium burning activity</p> <p>Teacher student interaction through ONLINE MODE</p> <p>The teacher will start with the introduction of the chapter and asked students some related questions.</p> <p>Student will be given different daily life situation to think critically and creativity.</p> <p>Techniques :NCERT questions discussion , quiz ,MCQ's etc.</p> <p>Activity : List some example of motion and write the type of motion.</p>	<p>Magnesium ribbon is a chemical change in which Magnesium oxide is form.</p> <p>Student will know and understand the concept of</p> <ul style="list-style-type: none"> • Speed • Motion • Time period • Event of time • Osilation <p>They will able to learn about speedometer and odometer.</p> <p>From the activity they will learn about different type of motion.</p>
August	<p>Ch 17</p> <p>Forest are lifeline</p> <p>Concept of forest floor and canopy</p>	<p>Student will learn about the benefit of forest and products get from forest.</p>	<p>Teacher student interaction through ONLINE MODE</p> <p>The teacher will start with the</p>	<p>Student will know about the interrelationship of plants soil and decomposers in a</p>

	<p>Ch 18</p> <p>Waste water story</p> <p>Water-are lifeline</p> <p>Sanitation at public places</p>	<p>Definition Deforestation and Regeneration.</p> <p>Student will learn about the cleaning about the water.</p> <p>They will learn about the :</p> <ul style="list-style-type: none"> • Organic impurities • inorganic impurities • Nutrients • Bacteria • other microbes 	<p>introduction of the chapter and asked students some related questions.</p> <p>Student will be given different daily life situation to think critically and creativity.</p> <p>Techniques :NCERT questions discussion , quiz ,MCQ's etc.</p> <p>Activity :</p> <p>List any 10 things we get from forest.</p> <p>Teacher student interaction through ONLINE MODE</p> <p>The teacher will start with the introduction of the chapter and asked students some related questions.</p> <p>Student will be given different daily life situation to think critically and creativity.</p> <p>Techniques :NCERT questions discussion , quiz ,MCQ's etc.</p> <p>Activity :</p> <p>Study the sewerage route of</p>	<p>forest .</p> <p>Student will able to know that the forest is a " dinamic living entity- full of life and vitality.</p> <p>Student will able to know about the</p> <ul style="list-style-type: none"> • Waste water treatment plant • Better housekeeping practices • Sanitation and disease. • Alternative arrangement for sewerage disposal
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Month	Topic	Objectives	Methodology of Teaching	Learning Outcome
April	ਵਣਜਾਰਾ ਵਣਜਾਰਾ ਵਚਨ ਬਦਲੇ ਮੋਤੀ,	ਕਵਿਤਾ ਵੱਖ ਵੱਖ ਧਰਮਾਂ ਦੇ ਵਖਰੇਵਿਆਂ ਨੂੰ ਛੱਡ ਕੇ ਦੇਸ਼ ਦੀ ਏਕਤਾ ਭਾਵਨਾ ਪੈਦਾ ਕਰਨਾ। ਇਕ ਵਚਨ ਅਤੇ ਬਹੁ ਵਚਨ ਦੇ ਭੇਦ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ। ਪਾਲਤੂ ਜਾਨਵਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਅਤੇ ਦਇਆ ਭਾਵ ਪੈਦਾ ਕਰਨਾ। ਕਹਾਣੀ ਰਚਨਾ ਦੇ ਨਿਯਮਾਂ	ਪਾਠ ਪੁਸਤਕ। ਉਦਾਹਰਣ ਰਾਹੀਂ । ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ	ਵਿਦਿਆਰਥੀ ਵਣਜਾਰਾ ਕਵਿਤਾ ਵੱਖ ਵੱਖ ਧਰਮਾਂ ਦੇ ਵਖਰੇਵਿਆਂ ਨੂੰ ਛੱਡ ਕੇ ਦੇਸ਼ ਦੀ ਏਕਤਾ ਭਾਵਨਾ ਬਾਰੇ ਸਮਝਣਗੇ। ਇਕ ਵਚਨ ਅਤੇ ਬਹੁ ਵਚਨ ਦੇ ਭੇਦ ਨੂੰ ਸਮਝ ਸਕਣਗੇ। ਵਿਦਿਆਰਥੀ, ਪਾਲਤੂ ਜਾਨਵਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਅਤੇ ਦਇਆ ਭਾਵਨਾ ਬਾਰੇ ਸਮਝਣਗੇ। ਵਿਦਿਆਰਥੀ ਕਹਾਣੀ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ। ਵਿਦਿਆਰਥੀ, ਸੁਰਿੰਦਰ ਕੌਰ ਦੇ ਜੀਵਨ ਅਤੇ

	<p>ਕਹਾਣੀ ਰਚਨਾ</p> <p>ਏਕਤਾ ਵਿਚ ਬਲ</p> <p>ਪੰਜਾਬ ਦੀ ਲੋਕ-ਗਾਇਕਾ-ਸੁਰਿੰਦਰ ਕੌਰ</p> <p>ਲੇਖ ਰਚਨਾ-ਸ਼ਹੀਦ ਭਗਤ ਸਿੰਘ</p> <p>ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ</p>	<p>ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇਣਾ</p> <p>ਸੁਰਿੰਦਰ ਕੌਰ ਦੇ ਜੀਵਨ ਅਤੇ ਸੰਗੀਤਕ ਗੁਣਾ ਪ੍ਰਤੀ ਭਾਵ ਪੈਦਾ ਕਰਨਾ।</p> <p>ਲੇਖ ਰਚਨਾ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ</p> <p>ਵਿਆਕਰਣ ਵਿੱਚ ਕਿਸੇ ਵਿਅਕਤੀ, ਵਸਤੂ ਜਾਂ ਸਥਾਨ ਦੇ ਨਾਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ</p>	<p>ਅਭਿਆਸ ਰਾਹੀਂ।</p> <p>ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ</p> <p>ਅਭਿਆਸ ਵਿਧੀ</p> <p>ਉਦਹਾਰਣ ਵਿਧੀ</p>	<p>ਸੰਗੀਤਕ ਗੁਣਾ ਪ੍ਰਤੀ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰਨਗੇ।</p> <p>ਲੇਖ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾ ਵਿੱਚ ਨਾਂਵਾਂ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।</p>
<p>May</p>	<p>ਘੜੇ ਦਾ ਪਾਣੀ</p> <p>ਪੱਤਰ</p>	<p>ਕਵਿਤਾ ਵੱਖ ਵੱਖ ਧਰਮਾਂ ਦੇ ਵਖਰੇਵਿਆਂ ਨੂੰ ਛੱਡ ਕੇ ਦੇਸ਼ ਦੀ ਏਕਤਾ ਭਾਵਨਾ ਪੈਦਾ ਕਰਨਾ।</p> <p>ਇਕ ਵਚਨ ਅਤੇ ਬਹੁ ਵਚਨ ਦੇ ਭੇਦ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।</p>	<p>ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ ।</p>	<p>ਵਿਦਿਆਰਥੀ ਵਣਜਾਰਾ ਕਵਿਤਾ ਵੱਖ ਵੱਖ ਧਰਮਾਂ ਦੇ ਵਖਰੇਵਿਆਂ ਨੂੰ ਛੱਡ ਕੇ ਦੇਸ਼ ਦੀ ਏਕਤਾ ਭਾਵਨਾ ਬਾਰੇ ਸਮਝਣਗੇ।</p> <p>ਇਕ ਵਚਨ ਅਤੇ ਬਹੁ ਵਚਨ ਦੇ ਭੇਦ ਨੂੰ ਸਮਝ ਸਕਣਗੇ।</p>

	<p>ਰਚਨਾ</p> <p>ਆਚਰਣ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਸਬੰਧੀ।</p> <p>ਪੜਨਾਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ।</p> <p>ਬਲਦਾਂ ਵਾਲਾ ਪਿਆਰਾ ਸਿੰਘ</p> <p>ਸਮਾਜੀ ਅਤੇ ਸਮਾਨ ਅਰਥਕ ਸ਼ਬਦ</p> <p>ਬਾਲ -ਖੇਡਾਂ</p> <p>ਪੱਤਰ ਰਚਨਾ- ਮਿੱਤਰ ਨੂੰ ਜਮਾਤ ਵਿੱਚੋਂ ਪਾਸ ਹੋਣ ਦੀ ਵਧਾਈ</p>	<p>ਪਾਲਤੂ ਜਾਨਵਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਅਤੇ ਦਇਆ ਭਾਵ ਪੈਦਾ ਕਰਨਾ।</p> <p>ਕਹਾਣੀ ਰਚਨਾ ਦੇ ਨਿਯਮਾਂ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇਣਾ</p> <p>ਸੁਰਿੰਦਰ ਕੌਰ ਦੇ ਜੀਵਨ ਅਤੇ ਸੰਗੀਤਕ ਗੁਣਾ ਪ੍ਰਤੀ ਭਾਵ ਪੈਦਾ ਕਰਨਾ।</p> <p>ਲੇਖ ਰਚਨਾ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ</p> <p>ਵਿਆਕਰਣ ਵਿੱਚ ਕਿਸੇ ਵਿਅਕਤੀ, ਵਸਤੂ ਜਾਂ ਸਥਾਨ ਦੇ ਨਾਂ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ</p>	<p>ਅਭਿਆਸ ਰਾਹੀਂ।</p> <p>ਉਦਹਾਰਣ ਵਿਧੀ</p> <p>ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ</p> <p>ਅਭਿਆਸ ਰਾਹੀਂ</p> <p>ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ</p> <p>ਅਭਿਆਸ ਵਿਧੀ</p>	<p>ਵਿਦਿਆਰਥੀ, ਪਾਲਤੂ ਜਾਨਵਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਅਤੇ ਦਇਆ ਭਾਵਨਾ ਬਾਰੇ ਸਮਝਣਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ ਕਹਾਣੀ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ, ਸੁਰਿੰਦਰ ਕੌਰ ਦੇ ਜੀਵਨ ਅਤੇ ਸੰਗੀਤਕ ਗੁਣਾ ਪ੍ਰਤੀ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰਨਗੇ।</p> <p>ਲੇਖ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ ਭਾਸ਼ਾ ਵਿੱਚ ਨਾਂਵਾਂ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਸਮਝਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।</p>
July	<p>ਬਚਿੱਤਰ ਸਿੰਘ ਦੀ ਬਹਾਦਰੀ</p> <p>ਲਿੰਗ ਬਦਲੇ</p>	<p>ਕਿਸੇ ਵੀ ਮੁਸ਼ਕਲ ਦਾ ਮੁਕਾਬਲਾ ਕਰਨ ਦਾ ਹੌਸਲਾ ਦੀ ਭਾਵਨਾ ਪੈਦਾ ਕਰਨਾ।</p> <p>ਨਰ ਅਤੇ ਮਾਦਾ ਦੇ ਭੇਦ ਸਬੰਧੀ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p>	<p>ਪਾਠ ਪੁਸਤਕ।</p> <p>ਅਭਿਆਸ ਵਿਧੀ।</p>	<p>ਵਿਦਿਆਰਥੀ, ਕਿਸੇ ਵੀ ਮੁਸ਼ਕਲ ਦਾ ਮੁਕਾਬਲਾ ਕਰਨ ਦਾ ਹੌਸਲਾ ਦੀ ਭਾਵਨਾ ਨੂੰ ਸਮਝਣਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ ਨਰ ਅਤੇ ਮਾਦਾ ਦੇ ਭੇਦ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕਰ ਲੈਣਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ, ਬਜ਼ੁਰਗਾਂ ਦਾ ਸਤਿਕਾਰ ਦਾ ਭਾਵ</p>

	<p>ਮੇਰੇ ਦਾਦੀ ਜੀ</p> <p>ਲੇਖ ਰਚਨਾ ਕੰਪਿਊਟਰ ਦੇ ਲਾਭ</p>	<p>ਬਜ਼ੁਰਗਾਂ ਦਾ ਸਤਿਕਾਰ ਦਾ ਭਾਵ ਪੈਦਾ ਕਰਨਾ।</p> <p>ਲੇਖ ਰਚਨਾ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p>	<p>ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ</p> <p>ਅਭਿਆਸ ਵਿਧੀ</p>	<p>ਸਮਝਣਗੇ।</p> <p>ਲੇਖ ਲਿਖਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।</p>
August	<p>ਬੰਦਾ ਸਿੰਘ ਬਹਾਦਰ,</p> <p>ਮੁਹਾਵਰੇ</p> <p>ਸਾਉਣ</p> <p>ਕਹਾਣੀ-ਖਰਗੋਸ਼ ਅਤੇ ਕੱਛੂਕੁੰਮਾ ਪ੍ਰੋਜੈਕਟ</p>	<p>ਧਾਰਮਿਕ ਗੁਣਾ ਅਤੇ ਗੁਰੂ ਜੀ ਦੇ ਹੁਕਮ ਪ੍ਰਤੀ ਭਾਵ ਪੈਦਾ ਕਰਨਾ ।</p> <p>ਥੋੜੇ ਸ਼ਬਦਾਂ ਰਾਹੀਂ ਆਪਣੇ ਵਿਚਾਰ ਪੇਸ਼ ਕਰਨ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p> <p>ਵਰਖਾ ਰੁੱਤ ਦੇ ਲਾਭ ਅਤੇ ਤੀਆਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p> <p>ਕਹਾਣੀ ਦੇ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p> <p>ਪ੍ਰੋਜੈਕਟ ਤਿਆਰ ਕਰਨ ਲਈ ਜਾਣਕਾਰੀ ਦੇਣਾ।</p>	<p>ਪਾਠ ਪੁਸਤਕ ।</p> <p>ਅਭਿਆਸ ਰਾਹੀਂ।</p> <p>ਪਾਠ ਪੁਸਤਕ ਰਾਹੀਂ ਅਤੇ ਉਦਹਾਰਣ ਵਿਧੀ</p> <p>ਅਭਿਆਸ ਵਿਧੀ।</p> <p>ਅਭਿਆਸ ਰਾਹੀਂ।</p>	<p>ਵਿਦਿਆਰਥੀ, ਧਾਰਮਿਕ ਗੁਣਾ ਅਤੇ ਗੁਰੂ ਜੀ ਦੇ ਹੁਕਮ ਭਾਵ ਬਾਰੇ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰਨਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ ਬੋਲਚਾਲ ਵਿੱਚ ਮੁਹਾਵਰਿਆਂ ਦੀ ਵਰਤੋਂ ਕਰਨ ਯੋਗ ਹੋ ਜਾਣਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ, ਵਰਖਾ ਰੁੱਤ, ਇਸ ਦੇ ਲਾਭ ਅਤੇ ਤੀਆਂ ਬਾਰੇ ਭਾਵ ਨੂੰ ਸਮਝਣਗੇ।</p> <p>ਕਹਾਣੀ ਲਿਖਣ ਅਤੇ ਦੱਸਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।</p> <p>ਵਿਦਿਆਰਥੀ ਪ੍ਰੋਜੈਕਟ ਤਿਆਰ ਕਰਨ ਯੋਗ ਹੋ ਜਾਣਗੇ।</p> <p>1 ਘੜੇ ਦੀ ਵਰਤੋਂ ਸਬੰਧੀ।</p> <p>2 ਬਾਲ ਖੇਡਾਂ ਸਬੰਧੀ।</p> <p>ਦੁਹਰਾਈ</p> <p>ਪਹਿਲੀ ਛਿਮਾਰੀ । ਪ੍ਰੋਜੈਕਟ ਤਿਆਰ ਕਰੋ।</p>

